



Phased School Reopening  
Health and Safety Plan

Board Approved – 08/06/20

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As determined by the State of Pennsylvania, each school entity must create a Health and Safety Plan, which will serve as the local guidelines for all instructional and non-instructional school reopening activities. This document will serve as the Health and Safety Plan for the Allegheny Valley School District. It is tailored to the unique needs of the Allegheny Valley School District and its two schools and created in consultation with local health agencies. The plan incorporates flexibility to adapt to the changing conditions of the COVID-19 pandemic.

The Plan focuses on professional learning and communications, to enable all stakeholders to be fully informed and prepared for the local phased reopening of school facilities. This Health and Safety Plan was approved by the Allegheny Valley Board of School Directors on August 6, 2020 and posted on the school entity's public web site prior to the reopening of school.



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*This resource draws on a resource created by the Council of Chief State School Officers (CCSSO) that is based on official guidance from multiple sources to include: the Centers for Disease Control and Prevention, the White House, American Academy of Pediatrics, Learning Policy Institute, American Enterprise Institute, Rutgers Graduate School of Education, the World Health Organization, the Office of the Prime Minister of Norway as well as the departments of education/health and/or offices of the governor for Idaho, Montana, New York, Texas and Washington, DC.*

## Health and Safety Plan: Allegheny Valley School District

As long as there are cases of COVID-19 in the community, there are no strategies that can completely eliminate transmission risk within a school population. The goal is to keep transmission as low as possible to safely continue school activities. All school activities must be informed by [Governor Wolf's Process to Reopen Pennsylvania](#). The administration has categorized reopening into three broad phases: red, yellow, or green. These designations signal how counties and/or regions may begin easing some restrictions on school, work, congregate settings, and social interactions:

- The Red Phase: Schools remain closed for in-person instruction and all instruction must be provided via remote learning, whether using digital or non-digital platforms. Provisions for student services such as school meal programs should continue. Large gatherings are prohibited.
- The Yellow Phase and Green Phase: Schools may provide in-person instruction after developing a written Health and Safety Plan, to be approved by the local governing body (i.e. school board) and posted on the school entity's public web site.

Depending upon the public health conditions in any county within the Commonwealth, additional actions, orders, or guidance may be provided by the Pennsylvania Department of Education (PDE) and/or the Pennsylvania Department of Health (DOH) designating Allegheny county as being in the red, yellow, or green phase. Some counties may not experience a straight path from a red designation, to a yellow, and then to a green. Instead, cycling back and forth between less restrictive to more restrictive designations may occur as public health indicators improve or worsen. To this end, Allegheny Valley has accounted for changing conditions in its Health and Safety Plan to provide for fluid transition from more to less restrictive conditions in each of the phase requirements as needed.

Based on Allegheny County's current designation (red, yellow, green) and the best interests of the local community, the Allegheny Valley SD has selected the following for reopening:

- Posting signage on walls, floors, etc.
- Utilizing Social Distancing where possible
- Implementing hallway procedures
- Increasing cleaning and sanitizing
- Promoting handwashing and hand sanitizing
- Placing hand-sanitizing stations in every room and all common areas

- Training staff and students on best/safe/healthy practices
- Change breakfast format in both buildings
- Limit parents and volunteers in the buildings
- Adding regulations for celebrations/parties
- Adjust busing procedures: encourage car riders/parent pick up/drop off, one student per seat, siblings sit together, every other seat only
- Check temperatures
- Provide cyber options
- Implement in-person/remote blend of instruction with a multi-track system
- Adjust attendance restrictions – need to ease or amend the Attendance Policy to support those who stay home due to fever or other symptoms.
- Provide an Isolation Room/Location: a space to quarantine individuals if symptoms show; these individuals must then quarantine for 14 days and return to school/work
- Make modifications to the lunch format in both buildings
- Modify the playground and recess
- Adapt/modify procedures for Special Education
- Wear Masks: Department of Health Executive Order Requiring Universal Face Coverings- Application for Schools
  - Students must wear face coverings (e.g. masks, face shields) at all times EXCEPT
  - Students are permitted to remove their face coverings when students are:
    - Eating or drinking when spaced at least 6 feet apart OR to the maximum extent possible
    - Seated at desks or assigned work spaces with at least 6 feet of separation OR to the maximum extent possible or
    - Engaged in any activity with at least 6 feet of separation OR to the maximum extent possible (e.g. face covering breaks, recess, etc.).

*Any order by the Governor or Allegheny County will override the information provided.*

District stakeholders participated in the reopening of school criteria by:

- Completing surveys provided to student families and school staff
  - Inviting stakeholders to participate on reopening committees
- Encouraging stakeholders to communicate concerns via District Reopening Committee and during public meetings

Allegheny Valley will communicate its plan to the local community through its web site, social media platforms, email, Blackboard Connect notification program (phone, email, text), Seesaw, video message, and public meetings.

Once reopen, the District's decision-making process to prompt a school closure or other significant modification to operations will be initiated through the recommendations of local, state, and federal regulatory bodies.

Based on Allegheny County's current designation and local community needs, the Allegheny Valley School District has Selected a total reopening for all students and staff (some students/families may opt for distance learning out of safety/health concerns). This includes:

- X Scaffolded reopening where some students are engaged in in-person learning, while others are distance learning (i.e. some grade levels in-person, other grade levels remote learning).

- X Blended reopening that balances in-person learning and remote learning for all students (i.e., alternating days or weeks).

- X Total remote learning for all students. (Plan should reflect future action steps to be implemented and conditions that would prompt the decision as to when schools will re-open for in-person learning).

Anticipated launch date is August 24, 2020, with total remote learning for all students. Anticipated scaffolded reopening date is September 21, 2020.

## Pandemic Coordinator and Team

The Allegheny Valley SD has identified a pandemic coordinator and pandemic team with defined roles and responsibilities for the health and safety preparedness and response planning during the phased reopening of schools. The pandemic coordinator and team will be responsible for facilitating the local planning process, monitoring implementation of the Health and Safety Plan, and continue to monitor the local health data to assess implications for school operations and potential adjustments to the Health and Safety Plan throughout the school year. The Coordinator and team members are identified in the following table:

Individuals	Stakeholder Group Represented	Pandemic Team Roles & Responsibilities
Patrick Graczyk	Allegheny Valley School District	Pandemic Coordinator – Superintendent - Both
Melissa Holler	Allegheny Valley School District	Pandemic Coordinator – Special Education Supervisor - Both
Hamsini Rajgopal	Allegheny Valley School District	Pandemic Coordinator – Business Manager – Both
Janice Nuzzo	Allegheny Valley School District	Pandemic Coordinator – Director of Student Achievement - Both
Andrew Leviski	Allegheny Valley School District	High School Principal – Both
Pete Simpson	Allegheny Valley School District	High School Assistant Principal – Both
Greg Heavner	Allegheny Valley School District	Elementary Principal/Transportation Director- Both
Jennifer Vecchio	Allegheny Valley School District	Elementary Principal – Both
Kandi Conner	Allegheny Valley School District	School Nurse – Both
Catherine Johnson	Allegheny Valley School District	Elementary Nurse – Health and Safety Plan Development
Ray Davis	Allegheny Valley School District	Athletic Director – Both
Cesareo Sanchez	Allegheny Valley School District	Director of Buildings and Grounds – Both
Larry Pollick	Allegheny Valley School District	School Board President – Health and Safety Plan Development
Danielle Britton	Allegheny Valley School District	Social Worker – Both
Brett Slezak	Allegheny Valley School District	Supervisor of Technology – Both
Alan Donnelly	Allegheny Valley School District	Food Service Director - Both

- *Health and Safety Plan Development: Individual will play a role in drafting the enclosed Health and Safety Plan;*
- *Pandemic Crisis Response Team: Individual will play a role in within-year decision making regarding response efforts in the event of a confirmed positive case or exposure among staff and students; or*
- *Both (Plan Development and Response Team): Individuals will play a role in drafting*

Subcommittee Members:

David Wesibord	Community Member	Parent – Health and Safety Plan Development
Jodi Gamble	Allegheny Valley School District	Paraprofessional - Health and Safety Plan Development
Andrea Sadowski	Allegheny Valley School District	High School Counselor - Health and Safety Plan Development
Rebecca Dyer	Allegheny Valley School District	High School Counselor - Health and Safety Plan Development
Hedy Mills	Allegheny Valley School District	Teacher - Health and Safety Plan Development
Maggie Sturgill	Allegheny Valley School District	Certified Athletic Trainer - Health and Safety Plan Development
Amanda Waronsky	Allegheny Valley School District	Teacher – Reopening Committee
Amy Zastawniak	Allegheny Valley School District	Teacher – Reopening Committee
Bethany Hough	Allegheny Valley School District	Teacher – Reopening Committee
Chris Allman	Allegheny Valley School District	Teacher – Reopening Committee
Chelsea Broudy	Allegheny Valley School District	Teacher – Reopening Committee
Cathy Restauri	Allegheny Valley School District	Teacher – Reopening Committee
Carly Simmen	Allegheny Valley School District	Teacher – Reopening Committee

Christopher Squire	Allegheny Valley School District	Teacher – Reopening Committee
David Buchman	Allegheny Valley School District	Board Member – Reopening Committee
Dayna Hrin	Allegheny Valley School District	Teacher – Reopening Committee
Heidi Charlton	Allegheny Valley School District	Teacher – Reopening Committee
Heather Harapko	Allegheny Valley School District	Teacher – Reopening Committee
James Gaschler	Allegheny Valley School District	Board Member – Reopening Committee
Doug Skoretz	Allegheny Valley School District	Teacher – Reopening Committee
Jake Lauer	Allegheny Valley School District	Teacher – Reopening Committee
Joelle McFarland	Allegheny Valley School District	Board Member – Reopening Committee
Jennifer Novich	Allegheny Valley School District	Teacher – Reopening Committee
Kathleen Haas	Allegheny Valley School District	Board Member – Reopening Committee
Katie Regner	Allegheny Valley School District	Teacher – Reopening Committee
Lisa Gray	Allegheny Valley School District	Teacher – Reopening Committee
Lauren Hanlon	Allegheny Valley School District	Teacher – Reopening Committee
Loren Schulte	Allegheny Valley School District	Teacher – Reopening Committee
Leigh Shamey	Allegheny Valley School District	Teacher – Reopening Committee
McCall Emerick	Allegheny Valley School District	Teacher – Reopening Committee
Melissa Leger	Allegheny Valley School District	Teacher – Reopening Committee
Melissa Sleppy	Allegheny Valley School District	Teacher – Reopening Committee
Nancy Kelly	Allegheny Valley School District	Teacher – Reopening Committee
Nino Pollino	Allegheny Valley School District	Board Member – Reopening Committee



Nicole Tryon	Allegheny Valley School District	Teacher – Reopening Committee
Paula Moretti	Allegheny Valley School District	Board Member – Reopening Committee
Rebekah Arnold	Allegheny Valley School District	Teacher – Reopening Committee
Rebecca Garbisch	Allegheny Valley School District	Teacher – Reopening Committee
Rachel Rhodes	Allegheny Valley School District	Teacher – Reopening Committee
Scott Andrews	Allegheny Valley School District	Teacher – Reopening Committee
Steve Puskar	Allegheny Valley School District	Board Member – Reopening Committee
Shawn Whelan	Allegheny Valley School District	Board Member – Reopening Committee
Wendi Hegadus	Allegheny Valley School District	Teacher – Reopening Committee
Jean Marie Gent	Allegheny Valley School District	Parent – Health & Safety Committee
Kelli Leahy	Allegheny Valley School District	Parent – Health & Safety Committee

## Key Strategies, Policies, and Procedures

The Allegheny Valley SD has created a thorough plan for each of the requirements outlined in the Pennsylvania Department of Education's Preliminary Guidance for Phased Reopening of PreK-12 Schools. A detailed summary describing the key strategies, policies, and procedures Allegheny Valley will employ to satisfy the requirements of the domain has been developed. Each domain summary serves as the public description of the efforts Allegheny Valley will take to ensure health and safety of every stakeholder in its local education community.

For each requirement within each domain, the following information has been documented:

- Action Steps under Yellow Phase: Identify the discrete action steps required to prepare for and implement the requirement under the guidelines outlined for counties in yellow. List the discrete action steps for each requirement in sequential order.
- Action Steps under Green Phase: Identify the specific adjustments the LEA or school will make to the requirement during the time period the county is designated as green. If implementation of the requirement will be the same regardless of county designation, then type "same as Yellow" in this cell.
- Lead Individual and Position: List the person(s) responsible for ensuring the action steps are fully planned and the system is prepared for effective implementation.
- Materials, Resources, and/or Supports Needed: List any materials, resources, or support required to implement the requirement.
- Professional Development (PD) Required: In order to implement this requirement effectively, will staff, students, families, or other stakeholders require professional development?

## Cleaning, Sanitizing, Disinfecting, and Ventilation

### Key Questions:

- How will the District ensure the building is cleaned and ready to safely welcome staff and students?
- How often will the District implement cleaning, sanitation, disinfecting, and ventilation protocols/procedures to maintain staff and student safety?
- What protocols will the District put in place to clean and disinfect throughout an individual school day?
- Which stakeholders will be trained on cleaning, sanitizing, disinfecting, and ventilation protocols? When and how will the training be provided? How will preparedness to implement as a result of the training be measured?

### Summary of Responses to Key Questions:

In both the green and yellow phases of reopening, all high contact areas (bathroom fixtures, water foundations, door handles, light switches, desk surface areas, cabinet knobs, etc.) are cleaned twice a day in student/staff occupied areas. In addition, touchless bottle fillers (ordered through a grant) will be installed when possible to limit the amount of contact. Electrostatic Foggers, as needed, may be used to disinfect spaces suspected of illness/germs and disinfectant will be available to all students/staff and all learning spaces at all times. There will be a focused cleaning of the building nightly or prior to student arrival.

The Director of Buildings and Grounds will provide professional development and appropriate cleaning resources to all maintenance staff, building operators, and cleaning personnel.

Requirements	Action Steps Under Yellow Phase	Action Steps Under Green Phase	Lead Individual and Position	Materials, Resources, and/or Supports Needed	PD Required (Y/N)
* Cleaning, sanitizing, disinfecting, and ventilating learning	High and Elementary Schools <ul style="list-style-type: none"> <li>• High Contact Areas (bathroom fixtures, water foundations,</li> </ul>	High and Elementary Schools <ul style="list-style-type: none"> <li>• High Contact Areas (bathroom fixtures, water foundations,</li> </ul>	Cesareo Sanchez, Supervisor of Buildings and Grounds	<ul style="list-style-type: none"> <li>• Cleaning/Disinfectant</li> <li>• Supplies</li> <li>• PPE</li> <li>• Touchless</li> <li>• Bottle Filters</li> <li>• Electrostatic Foggers</li> </ul>	Y

<p>spaces, surfaces, and any other areas used by students (i.e., restrooms, drinking fountains, hallways, and transportation)</p>	<p>door handles, light switches, desk surface areas, cabinet knobs) are cleaned twice a day in student/staff occupied areas</p> <ul style="list-style-type: none"> <li>● Touchless bottle fillers are being installed when possible to limit the amount of contact</li> <li>● Electrostatic Foggers may be used to disinfect building spaces and school buses suspected of illness/germs</li> <li>● Disinfectant will be available to all students/staff and all learning spaces at all times</li> <li>● Focused cleaning of the building nightly</li> <li>● Signage will be installed to remind students of good hygiene habits.</li> <li>● Hand sanitizer stations will be installed near water fountains and throughout the buildings.</li> </ul>	<p>door handles, light switches, desk surface areas, cabinet knobs) are cleaned twice a day in student/staff occupied areas</p> <ul style="list-style-type: none"> <li>● Touchless bottle fillers are being installed when possible to limit the amount of contact</li> <li>● Electrostatic Foggers may be used to disinfect building spaces and school buses suspected of illness/germs</li> <li>● Disinfectant will be available to all students/staff and all learning spaces at all times</li> <li>● Focused cleaning of the building nightly</li> <li>● Signage will be installed to remind students of good hygiene habits.</li> <li>● Hand sanitizer stations will be installed near water fountains and throughout the buildings.</li> </ul>			
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	<ul style="list-style-type: none"> <li>• Installation of touchless paper towel dispensers</li> <li>• Each classroom teacher will be supplied with paper towels and a spray bottle of disinfectant cleaner to maintain consistent cleanliness within the classroom environment.</li> </ul>	<ul style="list-style-type: none"> <li>• Installation of touchless paper towel dispensers</li> <li>• Each classroom teacher will be supplied with paper towels and a spray bottle of disinfectant cleaner to maintain consistent cleanliness within the classroom environment.</li> </ul>			
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Action Steps

**Social Distancing and Other Safety Protocols**

Key Questions

- How will classrooms/learning spaces be organized to mitigate spread?
- How will you group students with staff to limit the number of individuals who come into contact with each other throughout the school day?
- What policies and procedures will govern use of other communal spaces within the school building?
- How will you utilize outdoor space to help meet social distancing needs?
- What hygiene routines will be implemented throughout the school day?
- How will you adjust student transportation to meet social distancing requirements?
- What visitor and volunteer policies will you implement to mitigate spread? Facility usage policy
- Will any of these social distancing and other safety protocols differ based on age and/or grade ranges?
- Which stakeholders will be trained on social distancing and other safety protocols? When and how will the training be provided? How will preparedness to implement as a result of the training be measured?

## Summary of Responses to Key Questions:

While in the green phases, the master schedules will be designed to increase space to the maximum extent feasible. Instructors will design learning spaces with respect to social distancing to the maximum extent possible. Building administration will limit the number of assemblies happening during the school day in an effort to avoid large groups of people. Visitors, volunteers, presenters, and parent visitors will be restricted when feasible.

For student lunch in the cafeteria, modifications will be made to reduce contact while in the cafeteria lines. There will be a limited number of stations at the high school and choices at the elementary school (ES). Grab-and-Go Breakfasts will be available for students in both buildings. Food service lines will have sneeze guard protections installed. All food, utensils, and condiments will be handed to students in lieu of the current system. Markings will be used to indicate safe distances, to the maximum extent possible, in food service lines, and students will be asked to use the markings as they move forward in the line, when appropriate. Cafeteria staff will deliver all food items to the students to reduce movement within the cafeteria. Other school spaces will be used for student seating during lunch when available. In addition, groups entering the cafeteria will be staffed as to minimize contacts, and all surfaces will be disinfected between serving sessions.

Students and staff will have access to handwashing facilities and the use of hand sanitizer throughout the school day. Proper procedures will be shared via staff instructions and signage. Students and staff will receive training and reminders through school announcements, including training and reminders on hand-washing best practices, good hygiene, and social distancing. All students will have access to hand sanitizer when entering district transportation and/or buildings. Highly visible signage will be posted in both buildings highlighting topics such as handwashing, personal hygiene, and social distancing.

All athletics and extra-curricular groups will follow the recommendations of the PIAA. Weather permitting, all physical education classes will be conducted outside, and all sports equipment will be cleaned before/after use. Activities will be designed and implemented to maintain social distancing guidelines. During recess, students and staff will follow the recommendations of the CDC by limiting one grade level to the playground at a time. Health habits will be the precept of physical education learning activities.

In an effort to limit the sharing of materials, students in the elementary school will utilize their own tool box with personal writing utensils, glue, scissors, crayons, etc. A cleaning of any shared devices will be completed between uses. Academic learning activities will be completed via electronic devices to the fullest extent possible.

In an effort to limit the sharing of materials among high school students, all students are assigned their own locker. All students will have access to materials in fine arts and classical arts courses and instructed to clean materials between uses to the best of their abilities. A cleaning of any shared devices will be completed between uses. High School students will be expected to use their own devices at all times, reducing/eliminating the option of sharing devices to the fullest extent possible.

Communal space use will be governed by the building schedule, and schedules are designed to limit the interactions of groups. Directional signage may assist in social distancing in communal spaces, and members of the Pandemic Team will share the Allegheny Valley School District’s Reopening Health and Safety Plan with applicable providers who may share building facilities.

If guidelines become more restrictive, or a school closure occurs, more restrictive procedures will be implemented while all precautions from the green phase maintained. For scheduling, a modified face-to-face instructional calendar will be created with approximate limited student population in each building and will be presented at any given time. This will allow for social distancing guidelines to be followed. The Allegheny Valley School District has an online learning platform option and cyber school option for students. A rotational schedule has been developed that allows for face-to-face and remote instruction. This schedule will allow all social distancing requirements to be met in all settings. Cafeteria spaces will be utilized since these spaces are large enough to maintain social distancing guidelines. All students will be seated the same way and all food, condiments, and utensils, will be prepackaged and handed to students by cafeteria staff.

Requirements	Action Steps Under Yellow Phase	Action Steps Under Green Phase	Lead Individual and Position	Materials, Resources, and/or Supports Needed	PD Required (Y/N)
*Create classroom/ learning space occupancy that allows for 6 feet of separation among students and staff	High and Elementary Schools  ● A rotational scheduled has been developed that allows	High and Elementary Schools  ● Master schedules will be designed to maximize space to	Building Principals	<ul style="list-style-type: none"> <li>● Building schedules</li> <li>● Removal of unnecessary classroom obstructions</li> <li>● PPE</li> <li>● Cleaning products</li> </ul>	Y

throughout the day, to the maximum extent feasible.	for face-to-face and remote instruction. This will allow for social distancing requirements to be met in all settings	the maximum extent feasible <ul style="list-style-type: none"> <li>● Instructors will design learning spaces with respect to social distancing to the maximum extent possible</li> </ul>			
Restrict the use of cafeterias and other congregate settings, and serving meals in alternative settings such as classrooms.	High & Elementary Schools <ul style="list-style-type: none"> <li>● Cafeteria spaces will be used. These spaces are large enough to maintain social distancing guidelines</li> <li>● Limit the number of assemblies</li> <li>● Students verbalize lunch pin while food service inputs account number (HS)</li> <li>● No field trips or outside travel</li> <li>● Limit the number of stations at the HS and choices at the ES.</li> <li>● Teachers will submit a lunch roster to food service workers to eliminate the handling of the</li> </ul>	High & Elementary Schools <ul style="list-style-type: none"> <li>● No large group assemblies</li> <li>● Limit the number of stations at the HS and choices at the ES.</li> <li>● Homeroom</li> </ul> Teachers will submit a lunch roster to food service workers to eliminate the handling of the lunch number keypad (ES) <ul style="list-style-type: none"> <li>● Grab-and-Go</li> </ul> Breakfasts available <ul style="list-style-type: none"> <li>● No field trips or outside travel</li> <li>● Food service lines will have plexiglass partitions installed</li> <li>● All prepackaged food, utensils, and condiments will be handed to students</li> </ul>	Food Service Director Food Service	<ul style="list-style-type: none"> <li>● Plexiglass barriers</li> <li>● Distance marking on floors ( 6 feet of separation, to the maximum extent possible)</li> <li>● Disposable trays and utensils.</li> <li>● Individual condiments</li> <li>● Signage</li> <li>● Additional staff to serve and monitor lunches.</li> </ul>	Y



	<p>lunch number keypad (ES)</p> <ul style="list-style-type: none"> <li>● Grab-and-Go Breakfasts available</li> <li>● Food service lines will have plexiglass partitions installed</li> <li>● All food, utensils, and condiments will be handed to students</li> <li>● Markings will be used to indicate 6 feet of separation in food service lines, or to the maximum extent possible</li> <li>● Utilize other school spaces for student seating during lunch when available</li> <li>● Groups entering will be staggered as to minimize contacts</li> <li>● Attempt to seat all students in the same direction</li> <li>● All surfaces will be disinfected between serving sessions</li> <li>● All food will be handed to students by cafeteria staff including condiments and utensils.</li> </ul>	<ul style="list-style-type: none"> <li>● Markings will be used to indicate 6 feet of separation in food service lines, or to the maximum extent possible</li> <li>● Utilize other school spaces for student seating during lunch when available</li> <li>● Groups entering will be staggered as to minimize contacts</li> <li>● All surfaces will be disinfected between serving sessions.</li> </ul>			
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<p>Promote appropriate hygiene practices for students and staff including the manner and frequency of hand-washing and other best practices</p>	<p>High &amp; Elementary Schools</p> <ul style="list-style-type: none"> <li>● Encourage hand-washing and the use of hand sanitizer multiple times a day through staff and signage</li> <li>● Student and staff training</li> <li>● School announcements include training and reminders on hand-washing and best practices</li> <li>● All students will have access to hand sanitizer when entering district transportation and/or buildings</li> </ul>	<p>High &amp; Elementary Schools</p> <ul style="list-style-type: none"> <li>● Encourage hand-washing and the use of hand sanitizer multiple times a day through staff and signage</li> <li>● Student and staff training</li> <li>● School announcements include training and reminders on hand-washing and best practices</li> <li>● All students will have access to hand sanitizer when entering district transportation and/or buildings</li> </ul>	<p>Schools Nurse</p> <p>Teachers</p> <p>Building Principals</p>	<ul style="list-style-type: none"> <li>● Hand Sanitizer on District transportation, in learning spaces, and facilities.</li> <li>● Sinks; soap and water.</li> </ul>	<p>Y</p>
<p>* Post signs, in highly visible locations, that promote everyday protective measures and how to stop the spread of germs</p>	<p>High &amp; Elementary Schools</p> <ul style="list-style-type: none"> <li>● Highly visible signage in both buildings highlighting topics such as handwashing, personal hygiene, social distancing</li> </ul>	<p>High &amp; Elementary Schools</p> <ul style="list-style-type: none"> <li>● Highly visible signage in both buildings highlighting topics such as handwashing, personal hygiene, and social distancing and wearing a mask/face</li> </ul>	<p>Supervisor of Buildings and Grounds</p> <p>School Nurse</p> <p>Nurse Aides</p>	<p>Signage</p>	<p>N</p>

	and wearing a mask/face shield	shield			
* Identify and restrict non-essential visitors and volunteers	High & Elementary Schools  ● Restricting volunteers, presenters, parent visitors and community evening groups	High & Elementary Schools  ● Restricting volunteers, presenters, parent visitors and community evening groups	Administrative Team	Signage	N
* Hold sporting activities for recess and physical education classes consistent with the CDC Considerations for Youth Sports	High School  ● Follow the recommendations of PIAA ● Weather permitting, all physical education classes will be conducted outside, and all equipment will be cleaned before/ after use ● All activities will be designed and implemented to maintain social distancing guidelines  Elementary School  ● Follow the recommendations of the CDC	High School  ● Follow the recommendations of PIAA ● Weather permitting, all physical education classes will be conducted outside and all equipment will be cleaned before/after use ● All activities will be designed and implemented to maintain social distancing guidelines  Elementary School  ● Follow the recommendations of the CDC	Athletic Director  Building Principals  Physical Education Teachers  Classroom teachers	Cleaning/Disinfectant Supplies	N

	<ul style="list-style-type: none"> <li>• Limit one grade level to use the playground at a time</li> <li>• Weather permitting, all physical education classes will be conducted outside and all equipment will be cleaned before/ after use</li> <li>• All activities will be designed and implemented to maintain social distancing guidelines</li> </ul>	<ul style="list-style-type: none"> <li>• Limit one grade level to use the playground at a time</li> <li>• Weather permitting, all physical education classes will be conducted outside and all equipment will be cleaned before/ after use</li> <li>• All activities will be designed and implemented to maintain social distancing guidelines</li> </ul>			
Limit the sharing of materials among students	<p>High School</p> <ul style="list-style-type: none"> <li>• Cleaning of shared devices between uses</li> <li>• All students are assigned their own personal lockers</li> </ul> <p>Elementary School</p> <ul style="list-style-type: none"> <li>• Students will utilize their own tool box to limit the sharing of resources including pencils, scissors, glue, etc.</li> <li>• Cleaning of shared devices between uses</li> </ul>	<p>High School</p> <ul style="list-style-type: none"> <li>• Cleaning of shared devices between uses</li> <li>• All students are assigned their own personal lockers</li> </ul> <p>Elementary School</p> <ul style="list-style-type: none"> <li>• Students will utilize their own tool box to limit the sharing of resources including pencils, scissors, glue, etc.</li> <li>• Cleaning of shared devices between uses</li> </ul>	Classroom Teacher Building Principals	<ul style="list-style-type: none"> <li>• Cleaning/ Disinfectant Supplies</li> <li>• Individual Tool boxes</li> </ul>	N

<p>Stagger the use of communal spaces and hallways</p>	<p>High &amp; Elementary Schools</p> <ul style="list-style-type: none"> <li>● Communal space use will be governed by the building schedule. Schedules are designed to limit the interactions of groups.</li> <li>● Directional signage may assist in social distancing in communal spaces.</li> </ul>	<p>High &amp; Elementary Schools</p> <ul style="list-style-type: none"> <li>● Communal space use will be governed by the building schedule. Schedules are designed to limit the interactions of groups.</li> <li>● Directional signage may assist in social distancing in communal spaces.</li> </ul>	<p>Administrative Team</p>		<p>N</p>
<p>Adjust transportation schedules and practices to create social distance between students</p>	<p>High &amp; Elementary Schools</p> <ul style="list-style-type: none"> <li>● Parents will be asked to give their child a symptom/ temp check before leaving for school</li> <li>● Students will be reduced on district transportation due to hybrid scheduling.</li> <li>● All students will be given access to hand sanitizer when entering school transportation.</li> <li>● Members of the same household will be encouraged to sit</li> </ul>	<p>High &amp; Elementary Schools</p> <ul style="list-style-type: none"> <li>● Parents will be asked to give their child a symptom/ temp check before leaving for school</li> <li>● Students will be reduced on district transportation due to hybrid scheduling.</li> <li>● All students will be given access to hand sanitizer when entering school transportation.</li> <li>● Members of the same household will be encouraged to sit</li> </ul>	<p>Director of Transportation WL Roenigk</p>	<ul style="list-style-type: none"> <li>● Cleaning/ Disinfectant Supplies</li> <li>● Hand Sanitizer</li> <li>● Temperature Check Equipment</li> </ul>	<p>Y</p>

	<p>together on school transportation when possible</p> <ul style="list-style-type: none"> <li>• Strategic loading and unloading for school buses</li> <li>• Strategic seating on the school bus</li> <li>• Bus windows will be down to allow for ventilation when possible</li> <li>• Students are required to wear a mask to the greatest extent possible on school transportation</li> <li>• Paraprofessionals will be placed on specific vans to supervise social distancing rules</li> </ul>	<p>together on school transportation when possible</p> <ul style="list-style-type: none"> <li>• Strategic loading and unloading for school buses</li> <li>• Strategic seating on the school bus</li> <li>• Bus windows will be down to allow for ventilation when possible</li> <li>• Students are required to wear a mask to the greatest extent possible on school transportation</li> <li>• Paraprofessionals will be placed on specific vans to supervise social distancing rules</li> </ul>			
<p>Limit the number of individuals in classrooms and other learning spaces and interactions between groups of students</p>	<p>High &amp; Elementary Schools</p> <ul style="list-style-type: none"> <li>• A modified face-to-face instructional calendar will be created, to allow for social distancing guidelines to be followed.</li> </ul>	<p>High &amp; Elementary Schools</p> <ul style="list-style-type: none"> <li>• Master schedules will be designed to make the best use of space to the maximum extent feasible</li> <li>• Instructors will</li> </ul>	<p>Administrative Team</p> <p>Classroom Teachers</p>	<p>Building Schedules</p>	<p>N</p>

	<ul style="list-style-type: none"> <li>● One month phase in period for students</li> </ul>	<p>design learning spaces with respect to social distancing to the maximum extent possible</p> <ul style="list-style-type: none"> <li>● Limiting the number of teacher changes when possible</li> <li>● Restricting volunteers, presenters, and parent visitors</li> </ul>			
Coordinate with local childcare regarding onsite care, transportation protocol changes and, when possible, revised hours of operation or modified school-year calendars	<p>High &amp; Elementary Schools</p> <ul style="list-style-type: none"> <li>● Members of the Pandemic Team will share the Allegheny Valley School District's Reopening Health and Safety Plan with applicable providers</li> </ul>	<p>High &amp; Elementary Schools</p> <ul style="list-style-type: none"> <li>● Members of the Pandemic Team will share the Allegheny Valley School District's Reopening Health and Safety Plan with applicable providers</li> </ul>	Administrative Team	School Reopening Plan	N
Implement other social distancing and safety practices	<ul style="list-style-type: none"> <li>● Staggered dismissal procedures</li> </ul>	<ul style="list-style-type: none"> <li>● Staggered dismissal procedures</li> </ul>			

## Monitoring Student and Staff Health

### Key Questions

- How will you monitor students, staff and others who interact with each other to ensure they are healthy and not exhibiting signs of illness?
- Where will the monitoring take place?
- When and how frequently will the monitoring take place?
- What is the policy for quarantine or isolation if a staff, student, or other member of the school community becomes ill or has been exposed to an individual confirmed positive for COVID-19? What conditions will a staff or student confirmed to have COVID-19 need to meet to safely return to school? Which staff will be responsible for making decisions regarding quarantine or isolation requirements of staff or students?
- When and how will families be notified of confirmed staff or student illness or exposure and resulting changes to the local Health and Safety Plan?
- Which stakeholders will be trained on protocols for monitoring student and staff health? When and how will the training be provided? How will preparedness to implement as a result of the training be measured?

### Summary of Responses to Key Questions:

While opening under the guidance of the green phrase, there will be a significant effort made to monitor the health of all members of the school community. Any student who presents with a fever, while at school, will be asked to return home for observation by a family member. Students will remain in school, in isolation, and report to the school nurse if a parent or guardian is not available. Anyone who presents with a fever may be issued a second temperature check within 15 minutes to ensure accuracy. In an effort to monitor faculty and staff for symptoms of COVID-19, staff members should take their temperature at home, prior to coming to work. If a staff member has a fever or COVID-19 symptoms he/she is to remain at home. When at work, a staff member may receive a temperature check if not feeling well. A staff member who presents with a fever may be asked to return home and not return until he/she is fever free. Anyone who presents with a fever may be issued a second temperature check within 15 minutes to ensure accuracy. Any person who demonstrates symptoms of COVID-19 will remain isolated in predetermined locations (nurse's office, conference room, etc.) until he/she is able to safely leave the campus. Any person returning to campus after experiencing a confirmed case of COVID-19 must have a doctor's excuse saying that returning to school is safe for both the individual who recovered and others



in the building.

All additional school closures or changes in safety protocols related to COVID-19 will be communicated to families through Blackboard Connect, the District website, Seesaw, and social media outlets.

Requirements	Action Steps Under Yellow Phase	Action Steps Under Green Phase	Lead Individual and Position	Materials, Resources, and/or Supports Needed	PD Required (Y/N)
<p>* Monitor students and staff for symptoms and history of exposure</p>	<ul style="list-style-type: none"> <li>● Students who present with a fever will be asked to return home for observation by a family member. Anyone who presents with a fever may be issued a second temperature check within 15 minutes to ensure accuracy.</li> <li>● Students will remain in school, in isolation, and report to the school nurse if a parent or guardian is not available.</li> <li>● Staff members should take their temperature at home, prior to coming to work. If a staff member has a fever or COVID-19 symptoms, he/she is to remain at home. When at work, a staff</li> </ul>	<ul style="list-style-type: none"> <li>● Students who present with a fever will be asked to return home for observation by a family member. Anyone who presents with a fever will be issued a second temperature check within 15 minutes to ensure accuracy.</li> <li>● Students will remain in school, in isolation, and report to the school nurse if a parent or guardian is not available.</li> <li>● Faculty and staff members should take their temperature at home, prior to coming to work. If a staff member has a fever or COVID-19 symptoms, he/she is to remain at home. When at work, a staff</li> </ul>	<p>Administrative Team</p> <p>School Nurse and Nurse Aides</p> <p>Staff Members</p> <p>WL Roenigk</p>	<ul style="list-style-type: none"> <li>● Temperature Check Equipment</li> <li>● Hand Sanitizer</li> <li>● Masks &amp; Gloves</li> <li>● Covid Screening Sheet Appendix (same model as athletic plan)</li> </ul>	<p>Y</p>

	<p>member may receive a temperature check if not feeling well. Anyone who presents with a fever may be issued a second temperature check within 15 minutes to ensure accuracy</p>	<p>member may receive a temperature check if not feeling well. Anyone who presents with a fever may be issued a second temperature check within 15 minutes to ensure accuracy.</p> <ul style="list-style-type: none"> <li>• The District will follow the Allegheny County Health Department COVID 19 Guidance Isolation and Quarantine Basics</li> </ul>			
<p>* Isolate or quarantine students, staff, or visitors if they become sick or demonstrate a history of exposure</p>	<p>High &amp; Elementary Schools</p> <ul style="list-style-type: none"> <li>• Any person who demonstrates symptoms of COVID-19 will remain isolated in a pre-determined isolation room (conference room, etc.) until he/she is able to safely leave the campus.</li> </ul>	<p>High &amp; Elementary Schools</p> <ul style="list-style-type: none"> <li>• Any person who demonstrates symptoms of COVID-19 will remain isolated in a pre-determined location (nurse's office, conference room, etc.) until he/she is able to safely leave the campus.</li> </ul>	<p>Administrative Team</p> <p>School Nurse</p> <p>Nurse Aides</p>	<p>Predetermined Spaces</p>	<p>N</p>
<p>* Return isolated or quarantined staff, students, or</p>	<p>High &amp; Elementary Schools</p>	<p>High &amp; Elementary Schools</p>	<p>Building Principals</p>	<p>NA</p>	<p>N</p>

visitors to school	<ul style="list-style-type: none"> <li>Any person returning to campus after experiencing a confirmed case of COVID-19 must have a doctor's excuse saying that returning to school is safe for both the individual who recovered and others in the building and that the person has tested negative for COVID-19</li> </ul>	<ul style="list-style-type: none"> <li>Any person returning to campus after experiencing a confirmed case of COVID-19 must have a doctor's excuse saying that returning to school is safe for both the individual who recovered and others in the building and that the person has tested negative for COVID-19</li> </ul>			
Notify staff, families, and the public of school closures and within-school-year changes in safety protocols	<p>High &amp; Elementary Schools</p> <ul style="list-style-type: none"> <li>All additional school closures or changes in safety protocols related to COVID-19 will be communicated to families through Blackboard Connect, the District website, Seesaw and social media outlets.</li> </ul>	<p>High &amp; Elementary Schools</p> <ul style="list-style-type: none"> <li>All additional school closures or changes in safety protocols related to COVID-19 will be communicated to families through Blackboard Connect, the District website, Seesaw, and social media outlets.</li> </ul>	Administrative Team	<ul style="list-style-type: none"> <li>Blackboard Connect</li> <li>District Website</li> <li>Social Media Outlets</li> </ul>	N
Implement other monitoring and screening practices	<p>High &amp; Elementary Schools</p> <ul style="list-style-type: none"> <li>The school nurses will communicate with the PA Department of Health and actively monitor all information</li> </ul>	<p>High &amp; Elementary Schools</p> <ul style="list-style-type: none"> <li>The school nurses will communicate with the PA Department of Health and actively monitor all information</li> </ul>	School Nurse	<ul style="list-style-type: none"> <li>PA Department of Health website</li> <li>Email correspondence</li> </ul>	

	<p>that is relevant to the COVID-19 crisis.</p> <ul style="list-style-type: none"> <li>• The nurse will monitor the pre-screening and keep track of this information for contact tracing.</li> </ul>	<p>that is relevant to the COVID-19 crisis.</p> <ul style="list-style-type: none"> <li>• The nurse will monitor the pre-screening and keep track of this information for contact tracing.</li> </ul>			
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## Other Considerations for Students and Staff

### Key Questions

- How will you determine which staff are willing/able to return? How will you accommodate staff who are unable or uncomfortable to return?
- How will you determine which students are willing/able to return? How will you accommodate students who are unable or uncomfortable to return?
- What is the local policy/procedure regarding face coverings for staff? What is the policy/procedure for students?
- What special protocols will you implement to protect students and staff at higher risk for severe illness?
- How will you address staff who are ill, or who have family members who have become ill?
- How will you ensure enough substitute teachers are prepared in the event of staff illness?
- How will the LEA strategically deploy instructional and non-instructional staff to ensure all students have access to quality learning opportunities, as well as support for social emotional wellness at school and at home?

### Summary of Responses to Key Questions:

In the green phase, students will be provided with a full remote learning environment if they so choose. Staff at risk of the coronavirus will be addressed on a case by case basis. Staff members and students are required to wear a mask/face shield to the greatest extent possible. Unique safety protocols for students with complex needs or other vulnerable

populations will be addressed on a case by case basis. Appropriate accommodations will be made to fully support their safety and learning. Students identified as medically fragile or students not able to return/uncomfortable to return have started to receive phone calls or emails to discuss individuals needs and plans for the start of the school year. All staff members and students will be required to wear a mask/face shield to the greatest extent possible, unless they have a medical condition. Protocols for students with exceptionalities will be addressed on a case by case basis and appropriate accommodations will be made to fully support their safety and learning.

Requirements	Action Steps Under Yellow Phase	Action Steps Under Green Phase	Lead Individual and Position	Materials, Resources, and/or Supports Needed	PD Required (Y/N)
* Protect students and staff who are at a higher risk for severe illness	High & Elementary Schools <ul style="list-style-type: none"> <li>All students will be provided with a full cyber/remote learning environment if they choose</li> <li>Staff will be addressed on a case-by-case basis</li> </ul>	High & Elementary Schools <ul style="list-style-type: none"> <li>All students will be provided with a full cyber/remote learning environment if they choose</li> <li>Staff will be addressed on a case-by-case basis</li> </ul>	Administrative Team	Remote Learning Environment Devices	N
Use of face coverings (masks or face shields) by all staff	High & Elementary Schools <ul style="list-style-type: none"> <li>Staff members will be required to wear a mask/face shield to the greatest extent possible</li> </ul>	High & Elementary Schools <ul style="list-style-type: none"> <li>Staff members will be required to wear a mask/face shield to the greatest extent possible</li> </ul>	Administrative Team	Masks	
* Use of face coverings (masks or face shields) by older students (as	High & Elementary Schools <ul style="list-style-type: none"> <li>All students will be</li> </ul>	High & Elementary Schools <ul style="list-style-type: none"> <li>Students will be</li> </ul>	Administrative Team	<ul style="list-style-type: none"> <li>Masks</li> <li>Guidance from Governor Wolfe's Order</li> </ul>	

appropriate)	<p>required to wear a mask/face shield to the greatest extent possible</p> <ul style="list-style-type: none"> <li>• Protocols for students with exceptionalities will be addressed on a case-by-case basis; Appropriate accommodations will be made to fully support the safety and learning of these students</li> </ul>	<p>required to wear a mask/face shield to the greatest extent possible</p>			
Establish unique safety protocols for students with complex needs or other vulnerable individuals	<p>High &amp; Elementary Schools</p> <ul style="list-style-type: none"> <li>• Protocols will be addressed on a case by case basis; Appropriate accommodations will be made to fully support the safety and learning of these students</li> </ul>	<p>High &amp; Elementary Schools</p> <ul style="list-style-type: none"> <li>• Protocols will be addressed on a case-by-case basis; Appropriate accommodations will be made to fully support the safety and learning of these students</li> </ul>	<p>Administrative Team</p> <p>School Nurse</p> <p>Nurse Aides</p>		
Arrange strategic deployment of staff	<ul style="list-style-type: none"> <li>• Specific staff members will be assigned to areas throughout the school buildings during student arrival, lunch periods, and student dismissal</li> </ul>	<ul style="list-style-type: none"> <li>• Specific staff members will be assigned to areas throughout the school buildings during student arrival, lunch periods,</li> </ul>			

		and student dismissal			
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## Health & Safety Plan Professional Development

The success of this Health and Safety Plan will require all stakeholders to be prepared with the necessary knowledge and skills to implement the plan as intended. The following items will require professional development:

Topic	Audience	Lead Person and Position	Session Format	Materials, Resources, and/or Supports Needed	Start Date	Completion Date
Handwashing, Social Distancing Protocols, Staff/Student Safety Procedures	Faculty and staff	Kandi Conner, School Nurse  Catherine Johnson and Amy VanTine, Nurse Assistants	Virtual Faculty Meeting	Disinfectant and equipment use directions.  Handwashing, Social Distancing Protocols, Staff/Student Safety  CDC Procedures  Guidelines  Reopening Health and Safety Plan	8/17/20 Subject to Change	
Temperature Checks	Bus Drivers, Administration, Teaching Assistants, Faculty	Kandi Conner, School Nurse  Catherine Johnson and	Virtual Faculty Meeting	Temperature Check Equipment	8/17/20 Subject to Change	

		Amy VanTine, Nurse Assistants				
Signs and Symptoms of COVID-19	Faculty and Staff	Kandi Conner, School Nurse  Catherine Johnson and Amy VanTine, Nurse Assistants	Virtual Faculty Meeting	Temperature Check Equipment Signs and Symptoms of COVID-19-CDC Guidelines	8/17/20 Subject to Change	
Cleaning, sanitizing, disinfecting, and ventilating learning spaces, surfaces, and any other areas used by students	Maintenance and Cleaners	Cesareo Sanchez, Supervisor of Buildings and Grounds		Disinfectant and equipment use directions.  Reopening Health and Safety Plan	7/01/2020	
Chromebook/iPad Care	Faculty and Staff	Brett Slezak, Director of Technology	Virtual Faculty Meeting	Technology Cleaning Materials	8/17/20 Subject to Change	

Table KEY:

- Topic: The content on which the professional development will focus.
- Audience: The stakeholder group(s) who will participate in the professional learning activity.
- Lead Person and Position: The person or organization that will provide the professional learning.
- Session Format: The strategy/format that will be utilized to facilitate participant learning.
- Materials, Resources, and or Supports Needed: Materials, resources, or support required to implement the requirement.
- Start Date: The date on which the first professional learning activity for the topic will be offered.
- Completion Date: The date on which the last professional learning activity for the topic will be offered.



## Health & Safety Plan Communications

Timely and effective family and caregiver communication about health and safety protocols and schedules is a critical component of the Health & Safety Plan. The Allegheny Valley School District is mindful that frequent communications are accessible in non-English languages and to all caregivers, and particularly important for children residing with grandparents, other family members, or foster caregivers. Additionally, the District has established and will maintain ongoing communication with local and state authorities to determine current mitigation levels in the community.

Topic	Audience	Lead Person and Position	Mode of Communication	Start Date	Completion Date
Reopening Plan	All Stakeholders	Pandemic Coordinator	Website, Social Media, Blackboard Connect, Mailings	8/17/20 Subject to Change	Ongoing
General School Updates	All Stakeholders	Public Relations Director  Building Principals	Website, Social Media, Blackboard Connect, Mailings	8/17/20 Subject to Change	Ongoing
Health & Safety Plan Draft Updates	Administrative Team	Administration	Virtual Committee Meetings	7/09/2020	Ongoing
Health & Safety Plan Committee Meetings	Subcommittee members	Melissa Holler, Special Education Supervisor and Health & Safety Committee Coordinator	Virtual Committee Meetings	8/05/2020 8/11/2020	Ongoing

## Health and Safety Plan Summary: Allegheny Valley School District

Anticipated Launch Date:

Facilities Cleaning, Sanitizing, Disinfecting, and Ventilation	
Requirements	
<p>* Clean, sanitize, disinfect, and ventilate learning spaces, surfaces, and any other areas used by students (i.e., restrooms, drinking fountains, hallways, and transportation)</p>	<p>In both the green and yellow phases of reopening, all high contact areas (bathroom fixtures, water foundations, door handles, light switches, desk surface areas, cabinet knobs, etc.) will be cleaned twice a day in student/staff occupied areas. In addition, touchless bottle fillers (grant purchased) are being installed when possible to limit the amount of contact.</p> <p>Electrostatic Foggers (grant purchase) may be used to disinfect spaces suspected of illness/germs and disinfectants will be available to all students/staff and all learning spaces at all times. There will be a focused cleaning of the building nightly or prior to student arrival.</p> <p>The Supervisor of Buildings &amp; Grounds will provide professional development to all maintenance staff, building operators, and cleaning personnel. The training schedule is being developed at this time.</p>
Social Distancing & Other Safety Protocols	
Requirements	
<p>* Classroom/learning space occupancy will allow for 6 feet of separation among students and staff throughout the day, to the maximum extent feasible</p> <p>* Restrict the use of cafeterias and other congregate settings; serve meals in alternate settings such as classrooms</p>	<p>While in the green phases, the master schedules will be designed to utilize space to the maximum extent feasible. Instructors will design learning spaces with respect to social distancing to the maximum extent possible.</p> <p>Building administration will limit the number of assemblies held during the school day in an effort to avoid large congregations</p>

<p>* Promote hygiene practices for students and staff including the manner and frequency of hand-washing and other best practices</p> <p>* Post signs, in highly visible locations, that promote everyday protective measures, and how to stop the spread of germs</p> <p>* Hold sporting activities in a manner consistent with the CDC Considerations for Youth Sports for recess and physical education classes</p> <p>Limit the sharing of materials among students</p> <p>Stagger the use of communal spaces and hallways</p> <p>Adjust transportation schedules and practices to create social distance among students</p> <p>Limit the number of individuals in classrooms and other learning spaces, and interactions between groups of students</p> <p>Coordinate with local child care regarding on site care, transportation protocol changes and, when possible, revised hours of operation or modified school-year calendars.</p> <p>Implement other social distancing and safety practices</p>	<p>of people. Visitors, volunteers, presenters, and parent visitors will be restricted when feasible.</p> <p>While in the cafeteria, high school students will verbalize their lunch pin while food service inputs the account number. At the elementary, teachers will submit a lunch roster to food service workers to eliminate the handling of the lunch number keypad. There will be a limited number of stations at the high school and choices at the elementary school. Grab-and-Go Breakfasts will be available for students in both buildings. Food service lines will have plexiglass partitions installed. All prepackaged food, utensils, and condiments will be handed to students. Markings will be used to indicate 6 feet of separation in food service lines, or to the maximum extent possible, and students will be asked to use the markings as they move forward in the line. Other school spaces will be used for student seating during lunch when available. In addition, groups entering the cafeteria will be staggered as to minimize contacts, and all surfaces will be disinfected between serving sessions.</p> <p>The students and staff will have access to handwashing facilities and the use of hand sanitizer multiple times a day. Proper procedures will be shared via staff instructions and signage. Students and staff will receive training and reminders through school announcements including training and reminders on hand-washing best practices, good hygiene, and social distancing.</p> <p>All students will have access to hand sanitizer when entering District transportation and/or buildings. There will be highly visible signage in both buildings highlighting topics such as handwashing, personal hygiene, and social distancing.</p> <p>All athletics and extra-curricular teams will follow the</p>
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	<p>recommendations of PIAA. Weather permitting, all physical education classes will be conducted outside and all sports equipment will be cleaned before/after use. Activities will be designed and implemented to maintain social distancing guidelines.</p> <p>During recess, the students and staff will follow the recommendations of CDC by limiting one grade level to the playground at a time. Physical education classes will be conducted outside (weather permitting), and all equipment will be cleaned before/after use. All activities will be designed and implemented to maintain social distancing guidelines.</p> <p>In an effort to limit the sharing of materials among elementary students, students in the elementary school will utilize their own tool box with their personal writing utensils, glue, scissors, crayons, calculators, etc. There will be a cleaning of shared devices between uses.</p> <p>Communal space use will be governed by the building schedule, and schedules are designed to limit the interactions of groups. Directional signage may assist in social distancing in communal spaces, and members of the Pandemic Team will share the Allegheny Valley School District's Reopening Health and Safety Plan with applicable providers who may share building facilities.</p> <p>In the event that the School District must return to the yellow phase, more restrictive procedures will be implemented while all precautions from the green phase will be maintained. For scheduling, a modified face-to face schedule will be created that will allow for social distancing guidelines.</p>

Monitoring Student and Staff Health	
Requirements:	Strategies, Policies, and Procedures
<p>* Monitor students and staff for symptoms and history of exposure</p> <p>* Isolate or quarantine students, staff, or visitors if they become sick or demonstrate a history of exposure</p> <p>* Return isolated or quarantined staff, students, or visitors to school when appropriate</p> <p>Notify staff, families, and the public of school closures and within-school- year changes in safety protocols</p>	<p>While opening under the guidance of the green phrase, there will be significant effort made to monitor the health of all members of the school community. If any student presents with a fever, while at school, will be asked to return home for observation by a family member. Students will remain in school, in isolation, and report to the school nurse if a parent or guardian is not available.</p> <p>Anyone who presents with a fever may be issued a second temperature check within 15 minutes to ensure accuracy. In an effort to monitor faculty and staff for symptoms of COVID-19, faculty and staff members should take their temperature at home, prior to coming to work. If a staff member has a fever or COVID-19 symptoms he/she is to remain at home. When at work, a staff member may receive a temperature check if not feeling well. A staff member who presents with a fever may be asked to return home and not return until he/she is fever free. Anyone who presents with a fever may be issued a second temperature check within 15 minutes to ensure accuracy. Any person who demonstrates symptoms of COVID-19 will remain isolated in predetermined locations (nurse’s office, conference room, etc.) until he/she is able to safely leave the campus. Any person returning to campus after experiencing a confirmed case of COVID-19 must have a doctor’s excuse saying that returning to school is safe for both the individual who recovered and others in the building.</p> <p>All additional school closures or changes in safety protocols related to COVID-19 will be communicated to families through Blackboard Connect, the District website, and social media outlets.</p>

<b>Other Considerations for Students and Staff</b>	
Requirement(s)	Strategies, Policies, and Procedures
<p>* Protect students and staff at higher risk for severe illness</p> <p>* Use face coverings (masks or face shields) by all staff (as appropriate)</p> <p>* Use face coverings (masks or face shields) by older students (as appropriate)</p> <p>Implement unique safety protocols for students with complex needs or other vulnerable individuals</p> <p>Arrange for strategic deployment of staff</p>	<p>In the green phase, students will be provided with a full cyber/remote learning environment if they so choose.</p> <p>Staff at risk of the coronavirus will be addressed on a case-by-case basis.</p> <p>Staff members and students will be required to wear a mask/face shield to the greatest extent possible. Unique safety protocols for students with complex needs or other vulnerable populations will be addressed on a case-by-case basis. Appropriate accommodations will be made to fully support their safety and learning.</p> <p>All staff members and students will be required to wear a mask/face shield unless they have a medical condition.</p> <p>Protocols for students with exceptionalities will be addressed on a case-by-case basis and appropriate accommodations will be made to fully support their safety and learning.</p>

## Health and Safety Plan Governing Body Affirmation Statement

The Board of Directors/Trustees for the Allegheny Valley School District reviewed and approved the Phased School Reopening Health and Safety Plan on August 8, 2020.

The plan was approved by a vote of:

Yes 6

No 3

Affirmed on: DATE 2020

By:

  
\_\_\_\_\_  
(Signature of Board President)

Larry W. Pollick  
\_\_\_\_\_  
(Print Name of Board President)