

ALLEGHENY VALLEY SCHOOL DISTRICT: Acmetonia Primary School SCHOOL-PARENT COMPACT

Acmetonia Primary School and the parents of the students acknowledge that parents are vital to the success of the child and school. This compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high standards. The Pennsylvania Standards and the Pennsylvania Core Standards can be found on the Pennsylvania Department of Education website at <http://www.pdesas.org/> and click on Standards. This school-parent compact is in effect during the 2017-2018 school year.

Acmetonia Primary School will:

- 1. Treat each child with dignity and respect.**
- 2. Provide a safe, positive and healthy learning environment**
- 3. Provide every student access to quality learning experiences through high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**
 - Students are instructed in both an inclusion (in the classroom) and pullout (students work in small groups outside the classroom) model
 - The reading series (Pearson/Scott Foresman Reading Street) used is research based, allowing for differentiation in instruction through the use of multiple level texts
 - Reading support is based both on classroom instruction and individual needs of the student
 - Time is provided for students to read appropriately leveled books based on student interest
 - The math series (My Math) used is research based, allowing for differentiation in instruction based on the needs of the students.
 - Math support is based both on classroom instruction and individual needs of the students
- 4. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement.**
 - Title I staff attend parent/teacher conferences as appropriate
- 5. Provide parents with frequent reports on their children's progress that addresses the individual needs of the student.**
 - Midyear report on each reading and math student are sent home
 - End of year report on each reading and math student are sent home.
 - All students receive report cards four (4) times a year.
 - Provide to each parent an individual student report about the performance of their child on the State assessment, given in third grade, in at least math, and reading.
- 6. Communicate clear expectations for performance to both students and parents.**
- 7. Provide parents reasonable access to staff.**
 - Reading staff and Math staff will be available during Open House, as well as the several parent meetings held throughout the school year.
 - Notes and emails are written to parents, conferences are scheduled with parents and telephone conversations are initiated by either parents or teachers.

8. Provide parents opportunities to volunteer and participate in their child’s class, and to observe classroom activities, as follows:

- Parents are encouraged to be volunteer readers in the classroom, to assist with PTA sponsored activities and/or schedule times to visit or assist teachers.

9. Involve parents in the planning, review and improvement of the school’s Parental involvement Policy in an organized, ongoing and timely way.

- Title I support program is presented and discussed at the first parent meeting of the year.
- Provide opportunities for regular meetings for parents to formulate suggestions and to participate as appropriate in decisions about the education of their child.
- Have a Parent Advisory Committee to meet during the year.
- Provide information to parents about Title I, Part A programs that includes a description and explanation of the school’s curriculum, the forms of academic assessment used to measure children’s progress, and the proficiency levels students are expected to meet as appropriate.
- Ensure regular two-way, meaningful communication between family members and school staff in a language that the family can understand to the extent possible.

<p align="center">Parent Responsibilities</p> <p>We, as parents, will support our children’s learning in the following ways:</p>	<p align="center">Student Responsibilities</p> <p>We, as students realize education is important and will share the responsibility to improve our academic achievement in the following ways:</p>
<ul style="list-style-type: none"> • Support their child’s learning 	<ul style="list-style-type: none"> • Be responsible for all homework every day; put forth your best effort
<ul style="list-style-type: none"> • Volunteer in their child’s classroom – clearances required per District Policy 	<ul style="list-style-type: none"> • Read at least 15 minutes every day outside of school time.
<ul style="list-style-type: none"> • Participate, as appropriate, in decisions relating to the education of their child and positive use of extracurricular time 	<ul style="list-style-type: none"> • Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.
<ul style="list-style-type: none"> • Create a home atmosphere that supports learning; read to and with child; engage in nightly math activities. 	<ul style="list-style-type: none"> • Be cooperative by carrying out the teachers instructions and ask for help when needed.
<ul style="list-style-type: none"> • Review all school communications and respond promptly; sign assignment notebooks and/or daily reading logs 	<ul style="list-style-type: none"> • Develop a positive attitude towards school
<ul style="list-style-type: none"> • Encourage child to show respect for all members of the school community and school property 	<ul style="list-style-type: none"> • Be respectful to all school members and to school property
<ul style="list-style-type: none"> • Attend parent meetings, school functions and conferences 	
<ul style="list-style-type: none"> • Participate, as appropriate, in decisions relating to my children’s education 	
<ul style="list-style-type: none"> • Send the student to school on time and well rested on a regular basis 	