

ALLEGHENY VALLEY SCHOOL DISTRICT
Colfax Upper Elementary School
SCHOOL-PARENT COMPACT

Colfax Upper Elementary School and the parents of the students acknowledge that parents are vital to the success of the child and school. This compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high standards. The Pennsylvania Standards and the Pennsylvania Core Standards can be found on the Pennsylvania Department of Education website at <http://www.pdesas.org/> and click on Standards. This school-parent compact is in effect during the 2017-2018 school year.

Colfax Upper Elementary School will:

- 1. Treat each child with dignity and respect.**
- 2. Provide a safe, positive and healthy learning environment**
- 3. Provide every student access to quality learning experiences through high-quality curriculum and instruction in a supportive, effective learning environment that enables children to meet State's student academic achievement standards by:**
 - Students receive additional instruction in both an inclusion (in the classroom) and pullout (students work in small groups outside the classroom) model
 - The reading series (Pearson/Scott Foresman Reading Street) used is research based, allowing for differentiation in instruction through the use of multiple level texts and flexible grouping based on student needs.
 - Reading support is based on classroom instruction and individual student needs
 - Time is provided for students to read appropriately leveled books based on student interest
 - The math series (My Math and Glencoe Math in 6th Grade) used is research based, allowing for differentiation in instruction based on the needs of the students.
 - Math support is based on classroom instruction and individual student needs
- 4. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement.**
 - Title I staff attend parent/teacher conferences as appropriate
- 5. Provide parents with frequent reports on their children's progress that addresses the individual needs of the student.**
 - Provide reading and math midyear and end of year report on each student receiving additional support.
 - Parent-teacher conferences scheduled to discuss individual child's achievement
 - All students receive report cards four (4) times a year.
 - Provide to parents the forms of academic assessment used to measure child's progress and the proficiency levels students are expected to meet.
 - Provide to each parent an individual student report about the performance of their child on the PSSA (Pennsylvania System of School Assessment).
- 6. Communicate clear expectations for performance to both students and parents.**
- 7. Provide parents reasonable access to staff.**
 - Reading and math staff will be available during Open House and parent meetings held throughout the school year.
 - Notes, emails, conferences and telephone conversations are initiated by either parents or teachers. Additional information at www.avsdweb.org

- 8. Provide parents opportunities to volunteer and participate in their child’s class, and to observe classroom activities, as follows:**
- Parents are encouraged to assist with PTA sponsored activities and/or schedule times to visit or assist teachers.
- 9. Involve parents in the planning, review and improvement of the school’s Parental involvement Policy in an organized, ongoing and timely way.**
- Title I support program is presented and discussed at the first parent meeting of the year.
 - Provide opportunities for regular meetings for parents to formulate suggestions and to participate as appropriate in decisions about the education of their child.
 - Have a Parent Advisory Committee to meet during the year.
 - Provide information to parents about Title I, Part A programs that includes a description and explanation of the school’s curriculum that enables children to meet the challenging State academic standards, the forms of academic assessment used to measure children’s progress, and the proficiency levels students are expected to meet as appropriate.
 - Ensure regular two-way, meaningful communication between family and school staff in a language that the family can understand to the extent possible.

<p align="center">Parent Responsibilities</p> <p>We, as parents, will support our children’s learning in the following ways:</p>	<p align="center">Student Responsibilities</p> <p>We, as students realize education is important and will share the responsibility to improve our academic achievement in the following ways:</p>
<ul style="list-style-type: none"> • Support learning by staying informed about my child’s education and communicate with the school 	<ul style="list-style-type: none"> • Be responsible for all homework every day; put forth your best effort
<ul style="list-style-type: none"> • Volunteer in my child’s classroom – clearances required per District Policy 	<ul style="list-style-type: none"> • Read at least 15 minutes every day outside of school time.
<ul style="list-style-type: none"> • Participate, as appropriate, in decisions relating to the education of my child and positive use of extracurricular time 	<ul style="list-style-type: none"> • Give all notices and information from my school to my parent/guardian every day.
<ul style="list-style-type: none"> • Create a home atmosphere that supports learning; read to and with child every day for at least 15 minutes. 	<ul style="list-style-type: none"> • Be cooperative by carrying out the teachers instructions and ask for help when needed.
<ul style="list-style-type: none"> • Review all school communications and respond promptly; sign assignment notebooks and/or daily reading logs 	<ul style="list-style-type: none"> • Develop a positive attitude towards school
<ul style="list-style-type: none"> • Encourage child to show respect for all members of the school community and school property 	<ul style="list-style-type: none"> • Be respectful to all school members and to school property
<ul style="list-style-type: none"> • Attend parent meetings, school functions and conferences 	
<ul style="list-style-type: none"> • Participate, as appropriate, in decisions relating to my children’s education 	
<ul style="list-style-type: none"> • Send my child to school on time and well rested on a regular basis 	
<ul style="list-style-type: none"> • Monitor my child’s attendance 	